



## Human Sanctity to Overcome Euthanasia and Abortion in Humanizing Humans

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### ABSTRACT

*sanctity or human nature is an aspect that is able to reflect an act of humanizing humans, which is able to provide better morality to society. Not embedded in the value of human sanctity makes humans perform actions such as euthanasia and abortion. This research is a qualitative research with descriptive analysis technique with library research where this research tries to describe the existing phenomena, which are happening now or in the past. Human holiness makes a person reflected in the act of humanizing humans into things that need to be integrated into all aspects, no less important in terms of understanding human sanctity or self-nature.*

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### Introduction

Beginning of human birth, humans are sacred creatures and have values. Globally, the Islamic view states the holiness of man or often known as fitrah. The word fitrah is also identified with a child who has just been born to earth. It is from this influence that the word fitrah is often identified with holiness. Some interpreters of the Qur'an with the word fitrah in the letter ar-Rūm verse 30 which means: "So turn your face straight to the religion of Allah; (stay on) the nature of Allah who has created man according to that nature. there is no change like Allah. (That is) the straight religion; but most people do not know". Fitrah can also mean basic human potential. In Surah Yaasin verse 22 it is explained that worship is the highest form of human holiness. Islam recognizes the nature or holiness of the most essential human being, namely accepting the mandate to become the caliph and servant of Allah on earth.

Humans are relational creatures, with a triple relationship, namely: their relationship with God, their relationship with each other, and their relationship with the universe. About the relationship with God "Be in your life together, putting the thoughts and feelings that are also in Christ Jesus." (Philippians 2:5). Regarding relations with others, the Bible testifies that from the very beginning God intended for man to enjoy fellowship with his fellowmen: "It is not good for man to be alone. I will make him a helper, according to him." (Genesis 2:18).

And it is explained "Let you be of one heart, in one love, one soul, one goal, not seeking self-interest or praise in vain. On the contrary, let one humbly regard the other as more important than himself, and do not every "Each person only cares about his interests, but also the interests of others." (Philippians 2:2-4). Regarding the relationship with the universe, the Bible says that humans received orders from God to fill and subdue the earth and have dominion over all creatures on earth (Genesis 1:28).

The degradation of human values or meaning regarding their lives, many cases have occurred in various parts of the country. As is the case in France, palliative sedation allows a person to ask to be sedated until they die but death with the help of another person is not allowed. In several cases regarding euthanasia, it was found that a man from France had a history of an incurable disease for 34 years. Because of desperation, the illness did not find a point of healing this man finally decided to end his life but the request was refused. Before his death he broadcast his death live stream with a hunger strike, drinking, and not taking drugs.

Kusmaryanto (2018:307) From a historical point of view, although this term comes from ancient Greece, it does not mean that the Greeks allowed euthanasia at will. With the permission of the government, Greek citizens are allowed to take poison to choose death but this requires official permission from the government. The Romans would not be punished if they chose to commit suicide unless, for some unreasonable reason. Pythagoras (who is believed to have made the Hippocratic oath) is one of the figures who opposed euthanasia based on his belief that only God has the right to take a person's life. In this condition, religion has become an exclusive institution, only focusing on things that are ideological, rhetorical, and unable to do much in real life. Religion has lost its social functions as an enforcer of welfare, a harmony of life, justice, and equality.

In many cases, euthanasia is not only the pros and cons, but abortion is no less attracting public attention. Such is the case in Magelang. Magelang Police arrested the perpetrators of abortion practices. From the statement, the perpetrator felt ashamed to finally abort the pregnancy. The couple admitted that they were dating and were Purworejo students. The incident was discovered while staying at the suspect's house for 5 days while carrying out an abortion ritual. In addition to the pair of suspects, another suspect was found who acted as a traditional birth attendant. The abortion method is to drink a concoction made by the two suspects based on the instructions of an abortionist.

The act of ending one's life is not only euthanasia but also abortion, an estimated 17 million abortions occurred on the island of Java in 2018. This data corresponds to the figure of 43 abortions per 1,000 women aged 15–49 years. In comparison, the abortion rate in Southeast Asia is 34 abortions per 1,000 women. The incidence of abortion varies in each province in Java. In 2018, East Java province had the lowest abortion rate (30 per 1,000) and DKI Jakarta Province had the highest abortion rate (68 per 1,000). Most of the women who had abortions in Java in the last three years did not experience complications. It is estimated that 12% of all abortion cases have complications and receive post-abortion care at a health facility.

### Estimasi Angka Aborsi di Jawa



Angka estimasi kejadian aborsi per 1.000 perempuan

Sebagian besar perempuan yang mengalami aborsi di Pulau Jawa dalam 3 tahun terakhir tidak mengalami komplikasi.



Catatan: Hasil ini merupakan gabungan dari responden survei dan laporan yang dapat dipercaya.

Sources of information in this fact sheet can be found at: Giorgio MM et al., Estimating the incidence of induced abortion in Java, Indonesia, 2018, *International Perspectives on Sexual and Reproductive Health*, 2020, 46:211–222.

Based on the above case, it is hoped that through the value of human chastity or human nature, it becomes an aspect that can reflect an act of humanizing humans, which can provide better morality to society. Humanizing humans is the same as giving humans the right to live. The author raises the topic above because it is relevant to the increasing number of deaths caused by euthanasia and abortion. Because it is undeniable that human life is together and needs each other among God's creatures because humanizing humans means glorifying His creator and conversely, insulting humans means degrading and insulting their creators. This is the meaning of relevance in humanizing humans. This article offers an understanding of Human Sanctity to Overcome Euthanasia and Abortion in Humanizing Humans

## Method

This research is a qualitative research with descriptive analysis technique with library research where this research tries to describe the existing phenomena, which are happening now or in the past. This article highlights the sanctity of humans to overcome euthanasia and abortion in humanizing humans.

## Result and Discussion

### Concept of Human Sanctity in Humanizing Humans

Ma'ruf, A., & Ma'ruf, A. (2019) Humanism or humanizing humans is something that needs to be integrated into in all aspects, it is no less important in terms of understanding human holiness or self-nature. Humanizing humans must be reflected in human nature as the most perfect servant of God. Humanism is not only limited as a value but becomes a real attitude or form so that it becomes a good and correct habit over and over again. When humanism has been integrated into a person's behavior in everyday life, then of course all his behavior will not cause problems in society. So that education and humanism become inseparable units. In addition, humanism in Islam teaches them to fight for human dignity so that they have real human values. Long before humanism emerged, the mission of the prophet Muhammad was to give love to all nature which is written in Surah Al-Anbiya 'verse 107.

Humans have the same degree which means that there is no difference between one another. Humans are unique and have their way of living life to the fullest. Respect for others is an act of obligation that we must do and humans have a choice in deciding how to think and act. Humans have been holy since the day they were born and have the right to live a better life according to His will. Humans are born equipped with the knowledge and the purity of their spirit. With knowledge, it is hoped that humans can make themselves and others useful individuals, while human sanctity requires us to treat others well by respecting, respecting and no one will judge each other.

According to Abdurrahman Wahid, religious humanism (Ma'ruf, A., & Ma'ruf, A. 2019), is humanism based on religion. In Islam, the view of humanism can be explored by returning the meaning of religion to human values. Through human nature, which is a caliph who brings change on earth, it is no less important to become a caliph who can be a mercy to other humans. The concept of khalifatullah in Islam refers to the basic source of Islam, namely the Qur'an surah al-Baqarah verses 30-32.

30. And (remember) when your Lord said to the angels, "I want to make a caliph on earth." They said, "Are you going to make people who destroy and shed blood there, while we glorify You and sanctify Your name?" He said, "Truly I know what you do not know."

31. And He taught Adam the names of all of them, then He showed them to the angels, saying, "Name me all of these (things), if you are right!"

32. Glory to You, we know nothing but what You have taught us. Indeed, You are the All-Knowing, All-Wise.

From this verse, it can be understood that humans are one of God's messengers on earth to become caliphs on earth with all the shortcomings and advantages they have. So that from this task humans can live peacefully and side by side in a society that has various diversity. The thought of humanizing humans or humanism is relevant to human nature in Islam. Because human nature is a blessing for others and is expected to be the answer to the problems that occur in society. Human holiness is essentially also a way for humans to recognize their God, human holiness also has a nature towards other fellow human beings.

Humanizing humans is also reflected by the example that has been given by Jesus Christ about what it means to be human and who it is. The second commandment, which is similar to that, is: Love your neighbor as yourself (Matthew 22:39). The Lord Jesus explained regarding the matter of humanizing others, that life must respect the life of every human being, which is in the form of a good attitude. In terms of respecting humans, it should not be limited by gender, economic level, social level, nationality, even hostility. Jesus taught that loving one's neighbor is like loving and doing good to oneself. The terminology used by the Bible, such as body, soul, and spirit, does not refer to components, but aspects of a whole.: Pope Paul VI wrote in the Encyclical POPULORUM PRI GRESSIO: "True development must be comprehensive, meaning it must benefit the whole person and the whole of humanity".

Humanizing humans is something that needs to be integrated into one's educational process because humanizing humans must be embedded in humans from an early age so that they become good and right habits. If humanism has been integrated into a person's behavior in everyday life, then of course all his behavior will not cause problems in society. So that humanism education turns human nature into an inseparable unit. In addition, any religious space teaches mankind how to live life, both with God and with the universe, one of the teachings of all religions obliges people to become complete human beings.

## Euthanasia and Abortion in the View of Humanizing Humans

### 1) Euthanasia

Etymologically, the word "euthanasia" comes from two words "EU" (good) and Thanatos (death), a good death. It used to mean a very active person died without suffering, surrounded by descendants, accompanied by prayers, etc. so that he could die smiling. Euthanasia is what many people want. Nowadays, there have been many shifts in the meaning of euthanasia and almost no positive tone has been left above. Kusmaryanto (2018:307). Euthanasia is always viewed negatively because this action makes humans have to end their lives even without pain. Humanizing humans in this case expect that humans must continue to struggle and will be able to live a better life without having to give up.

With this, we are also expected to be able to respect each other not only in the lives of others but especially in ourselves. Maintaining what is there is the same as

respecting what we have received and with the provision of holiness from Him, it will make us more intelligent individuals in deciding many things, especially maintaining life. Several figures define euthanasia differently, including:

James D. Torr (Kusmaryanto, 2018:308)." said that: "Euthanasia is a broad term for mercy killing, which is taking the life of a sick person without hope or hurting someone to end it. his suffering." Richard: "Euthanasia involves the intentional ending of someone's life (whether the recipient wills it or not), which I shall name the patient, motivated by the belief that this will benefit them.

Kusmaryanto (2018:311) Although there are differences in the concrete definitions, there are several elements in common:

- How to: do (an action) or not do (not act)
- The goal: so that the person dies without suffering.
- His motivation: Feeling sorry for his suffering.

If one of the three elements is not present, then it is not euthanasia. Based on the above elements, the definition of euthanasia is doing or not doing with the aim that the patient dies because he feels sorry for the suffering he is experiencing. Here are some examples that include euthanasia and non-euthanasia.

Some cases include euthanasia, First, a doctor injects a patient (acts) with a deadly poison/drug so that the patient dies without much suffering because he feels sorry for the patient's suffering. Second, a doctor just leaves his patient (doing nothing) so that the patient dies because he feels sorry for his suffering. So the incident is called euthanasia. However, several other cases do not include euthanasia, such as the incident of a doctor who feels sorry for his patient, a doctor injecting a patient who is in pain. He wanted to inject with a painkiller, but it turned out to be another drug and therefore the patient died. This is not euthanasia, but malpractice. So a doctor who injects a patient so that the patient dies because he hates the patient, this is not euthanasia, but pure murder.

Based on this example, it can be concluded that any behavior of not doing / not giving treatment is euthanasia. If the motivation for not giving is to die, then that is euthanasia. Meanwhile, if the motivation is not to give because it is extraordinary or the stock of the medicine runs out, then it does not include euthanasia. Kusmaryanto (2018:312)

Some people divide euthanasia into several categories, namely:

- a) Active euthanasia refers to actions taken to cause the patient's death, such as death by injection.
- b) Passive euthanasia doesn't get you what you need to live for him = let him die.
- c) Voluntary euthanasia, which is used for euthanasia at the request of the patient.
- d) Involuntary euthanasia, ie the patient does not need to be euthanized, but other people are euthanized without the patient's permission.
- e) Involuntary Euthanasia, ie euthanasia even if the patient cannot express that you are willing to euthanize? Kusmaryanto (2018:307)

## 2) Abortion

Abortion is a popular term for a forced abortion. Abortion is any behavior that causes the birth of a baby or fetus from a woman's womb in any form and in any way. The act of forcing a baby or fetus to be born prematurely is often referred to as abortion or sometimes abbreviated as abortion. Abortion is an act of ending a pregnancy which is the same as ending the life of someone who should deserve to have a longer life.

This abortion should not be done because to allow it to happen is the same as doing things that are not fair to others. Humanizing humans is an effort to provide provisions for someone to be more intelligent but act wrong by killing someone holy. The act of abortion often occurs among the people and not even a few people do it because the sanctity that is a provision from birth just disappears without a second thought. Although abortion has a different method this action is still an act that is not in line with the concept of humanizing humans.

The Criminal Code has emphasized that actions taken by parties involved in abortion may be subject to criminal sanctions. There is criminal liability for the perpetrators. Based on the provisions of Article 346, Article 347, Article 348, and Article 349, abortion is expressly prohibited without exception, so that there is no protection for abortionists. If the Criminal Code prohibits abortion without exception, then Law Number 36 of 2009 concerning health provides exceptions as stipulated in Article 75, Article 76, and Article 77.

Five types of abortion can be divided into two different types: for example, spontaneous abortion, namely abortion that occurs naturally without any external effort or intervention, including spontaneous abortion (unexpected abortion) and spontaneous abortion (natural abortion). Abortion provocateurs, or intentional abortion, occurs as a result of human efforts to abort an unwanted pregnancy, including:

- a) Abortus provocateurs medicinal, which is abortion for medical reasons/considerations. An example is abortion provocatustherapyus (abortion to save the mother's life).
- b) Criminal abortion, namely abortion that is carried out intentionally in violation of various applicable laws and regulations. For example: induced abortion / induced abortion (intentional abortion for various other reasons. For example shame on neighbors, not being able to have children, etc.).

According to Article 75(3) of Law Number 36 of 2009 concerning Health, abortion can be carried out after consultation and/or advice before the action and after consulting with the following agencies. Competent and authorized consultant. According to the health provisions of Article 76 of Law Number 36 of 2009, abortion can only be carried out in the following circumstances:

- 1) Before 6 (six) weeks of pregnancy, counting from the first of the last menstruation, except in the case of a medical emergency.
- 2) By health workers who have the skills and authority who have certificates, which are determined by the minister.
- 3) With the consent of the pregnant woman concerned

- 4) With husband's permission, except rape victim
- 5) Health service providers who meet the requirements set by the minister.

Some scholars think that having an abortion before the spirit is breathed into the fetus is haraam. However, here it will be explained why abortion is forbidden.

The opinion of the scholars is confirmed by the arguments of the Qur'an, including Al An'aam verse 151: Say: "Let me recite what your Lord has forbidden you, namely: do not associate anything with Him, be kind to your parents, and do not kill your children for fear of poverty. We will provide sustenance for you and them. And do not approach the abominable deeds, both visible and hidden, and do not kill the soul which Allah has forbidden (killing) except with something right (cause)[518]. This is what you have been commanded so that you may understand (it).

Al Israa' verse 33: And do not kill the soul that Allah has forbidden (killing it), but with a right (reason) [853]. And whoever is killed unjustly, then indeed We have given power [854] to his heir, but let the heir not exceed the limit in the killing. Indeed he was the one who got the aid

Based on these arguments then abortion is forbidden on the content of the animate or have a 4-month-old because in such circumstances means that abortion is a crime to murder is forbidden Islam

KHK canon 1398

"The abortion and succeed, exposed to the ex-communication of Latae Sententiae."

- a) This canon wants to emphasize that a person who has an abortion and succeeds with full knowledge and freedom gets the punishment of ex-communication latae sententiae. Latae sententiae means automatic.
- b) This punishment is to show the crime of abortion and the magnitude of the sin of the abortionist.
- c) Once a person has an abortion and it is successful, then he is automatically subject to the sanction of ex-communication, namely he is expelled from the union with the Church

Why is the sin of abortion so great that he is excommunicated?

1. Abortion is the killing of humans who are "weak, unable to defend themselves, even to the point of not having a minimal form of defense, namely the power of crying and baby arms possessed by a newborn baby, which touches the heart. The protection and care of the unborn child are fully entrusted to the woman who carries it in the womb. However, there are times when it is the mother herself who decides and asks that the baby be removed, and feels good after doing so. (Evangelium Vitae 58)
2. Compare Matthew 18:2 - 6 Then Jesus called a little child and placed him in the midst of them and said, "Truly I say to you, unless you repent and become like little children, you will not enter the kingdom of heaven. . As for whoever humbles himself and becomes like this little child, he is the greatest in the kingdom of heaven. And whoever welcomes a child like this in my name welcomes me." "But whoever misleads one of these little ones who believe in me It

would be better for him if a millstone were tied around his neck and he was drowned in the sea

#### The Role of Education in Instilling the Value of Humanizing Humanslead

Perfect humans do not only to a human attitude that is blameless and flawless. However, it is based on attitudes or behavior that is reflected in others. Humanizing humans means sending humans to find their perfection through awareness, first of all, of the unity of the dimensions of humanity, namely body, soul, mind, and feelings, as well as awareness of their freedom as humans to choose and act. Through the previous discussion on the term perfection in defects, it opens an understanding of the role of education in making these defects a stepping stone to perfection. Humanizing education is education that leads humans to significant developments in discovering, developing, and demonstrating the perfection of their humanity. All learning content, the information provided, and the learning process becomes a medium that challenges the body, mind, soul, and feelings to find their dynamics in a balanced way. Below is described a search on the role of education in humanizing humans and education that humanizes humans.

Christiana (2013) explains that humanity that is the orientation of education is a human who discovers, develops, and manifests his natural gifts in the form of different but one dimension, namely body, soul, mind, and feelings through activities of choosing, acting, and reflecting. The highest manifestation that becomes the direction of developing the human dimension as well as being a reference in educational evaluation is the realization of vision, discipline, passion, and conscience in students. Education that humanizes humans is education that provides space for the development of the human dimension, space for freedom, and space for reflection. The implementation of education in Indonesia is regulated in Law no. 20 of 2003, Article 4 states as follows: 1) Education is carried out democratically and fairly and is not discriminatory by upholding Human Rights, Religious Values, Cultural Values, and National Diversity. 2) Education is held as a systematic unit with an open and multi-meaning system. 3) Education is held as a process of cultivating and empowering students that lasts a lifetime. 4) Education is held by setting an example, building the will, and developing the creativity of students in the learning process 5) Education is held by developing a culture of reading, writing, and arithmetic for all citizens 6) Education is held by empowering all components of society through participation in organizing and quality control of educational services.

Based on this article, education in Indonesia is not only a space to process or serve teaching and learning, but also upholds democratic values and is non-discriminatory for students. Therefore, the implementation of education in Indonesia will have outputs that apply human values to others. According to the education of liberation (Prasetia: 2021), Freire begins with efforts to make people aware of their social reality. In this context, Freire sees that "awareness" (conscientization) is the essence of education. Education must contain teaching materials related to the actual phenomena of the social reality of society. Students are aware of their responsibilities as complete human beings. So that through education students become aware of

their social reality. Therefore, the humane attitude that is instilled in schools must be consistently carried out properly.

No less important in embedding human values in schools, social capital must also be a way to support educational values in schools, where social capital is essentially about relationship issues. It builds relationships with other people and keeps them growing consistently, people will be able to work together to achieve things that they could not do alone, or that they could achieve but with difficulty (Pelu, 2016). The concept of social capital according to Putnam (1993: 11-18) is a picture of social life that allows participants to act together more effectively to achieve common goals.

For schools, the optimization of social capital starts from strengthening the elements of social capital that are already owned by the school. First, more participation in various social networks (participation and social network) to strengthen its existence as an educational institution that can be trusted by the community to develop the potential of students as personal resources who are capable of sharing in the school and school community. Second, to condition interactions heterophyllous to exchange kindness so that students can develop the potential of their social resources (reciprocity). Third, build a school culture to maintain order and social discipline (social norms). Fourth, instilling trust and confidence and responsibility and cooperation as important capital to strengthen social capital. Fifth, develop the ability of all stakeholders school to take proactive actions in responding to changes that continue to occur (Huwaida, 2019).

So the role of education must return to its true nature, which is not only to prepare students for the future but also to make humans able to live and carry out their humanitarian duties so that cases of euthanasia and abortion will not happen again considering that every individual is natural or chastity. humanizing man.

## **Conclusion**

The beginning of human birth is a sacred creature and has values. The word *fitrah* is also identified with a new born child to earth. Humans are relational creatures, with a triple relationship, namely: the relationship with God, the relationship with each other, and the relationship with the universe. In the case of euthanasia or abortion, it is an act that should not be done because apart from not upholding human rights, this act is an act that does not humanize humans where there is no opportunity for someone to fight or live a better life.

Humanizing humans is expecting someone to be able to respect each other, respect and not judge each other. All humans have the opportunity to live according to the predetermined destiny and humans must not decide the destiny that has been outlined for each of His human creations. Prioritizing the values of humanism is the same as respecting the life of each human being.

Humanism or humanizing humans is something that needs to be integrated into all aspects, no less important in terms of understanding human sanctity or self-nature. Humanizing humans must be from human nature as the most perfect servant of God. Therefore, acts such as euthanasia and abortion should not happen because we know

that humans as creatures of God must love their other creations, especially love their fellow humans.

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